

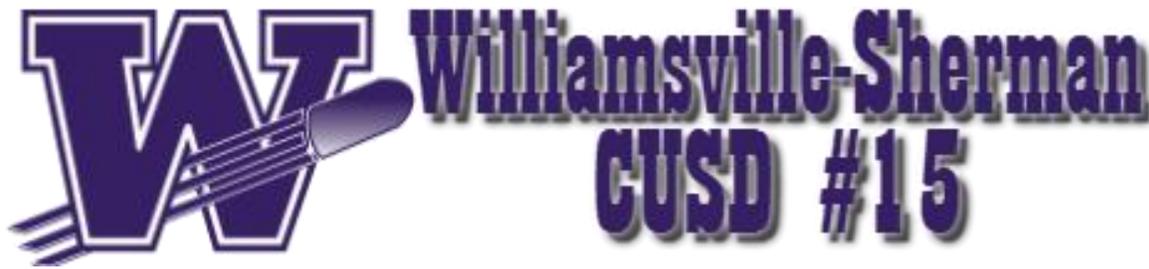
WILLIAMSVILLE

**Community Unit School District
#15**



REMOTE LEARNING PLAN

APRIL 1, 2020



Mission Statement

“It is the mission of the Schools in Williamsville and Sherman to challenge and inspire every student to actively take part in a lifetime quest of knowledge and development of integrity to reach their potential as productive members of society.”

WCUSD#15 Remote Learning Plan

WCUSD#15 Teachers have done an excellent job in planning for this event. In the remote learning plan, all students will be counted as present for learning that will take place in accordance with ISBE Regulations and policy. It is important families monitor these situations in the community and district. Working together, we can encourage learning to the best degree possible.

The WCUSD#15's remote learning plan philosophy is to provide students and families the opportunity for instructional material that will maintain academic ability levels, not regress in academic ability levels, and when applicable consider introducing new content. It is the goal of WCUSD#15 to focus on student learning. During the Remote Learning Time frame, teachers should focus on critical coursework, instructional activities to support learning, and continue with major learning themes in coursework.

ISBE Remote Learning Day Plan Requirements

- Accessibility of the remote instruction for all students enrolled in the school or district.
- When applicable, a requirement that the Remote Learning Days activities reflect the State learning standards.
- Means for students to confer with an educator, as necessary.
- The unique needs of students in special populations, including, but not limited, students eligible for special education under Article 14 of the Code, students who are English learners, as defined by Section 14C-2 of the Code, students experiencing homelessness under the Education of Homeless Children Act [105 ILCS 45], or vulnerable student populations.
- Transitions from remote to on-site learning upon the State Superintendent's declaration that Remote Learning Days are no longer deemed necessary.

Williamsville High School

- Teachers should provide a technology-based platform for instruction, packets of learning materials for students who have no access to technology, and in instances where teachers choose paper copies. As needed, arrangements for packet and paper copy pickups will be made by the Building Principals.
- Teachers should be available by email and other arrangements scheduled per teacher and course.
- Instructional materials should be available to students through Google Classroom or other learning platforms.
- Teachers should continue to communicate electronically to students and families.
- If no home technology is available, the student should contact their teacher.
- Students should have the flexibility and be prepared for a minimum of 2 hours of work per class per week in all classes.
- When applicable teachers may provide state learning goals for each course/subject area.

Williamsville Junior High School

- Teachers should provide a technology-based platform for instruction, packets of learning materials for students who have no access to technology, and in instances where teachers choose paper copies. As needed, arrangements for packet and paper copy pickups will be made by the Building Principals.
- Teachers should be available by email and other arrangements scheduled per teacher and course.
- Instructional materials should be available to students through Google Classroom or other learning platforms.
- Teachers should continue to communicate electronically to students and families.
- If no home technology is available, the student should contact their teacher.
- Students should have the flexibility and be prepared for a minimum of 2 hours of work per class per week in all classes.
- When applicable teachers may provide state learning goals for each course/subject area.

Sherman Elementary School

- Teachers should provide a technology-based platform for instruction, packets of learning materials for students who have no access to technology, and in instances where teachers choose paper copies. As needed, arrangements for packet and paper copy pickups will be made by the Building Principals.

- Teachers should be available by email and other arrangements scheduled per teacher and course.
- Instructional materials should be available to students through Google Classroom or other learning platforms.
- Teachers should continue to communicate electronically to students and families.
- If no home technology is available, the student should contact their teacher.
- Students should have the flexibility and be prepared for a minimum of 2 hours of work per class per week in all classes.
- When applicable teachers may provide state learning goals for each course/subject area.

Teaching Staff Expectations

- Teachers should demonstrate professionalism and be available by email, etc. Monday-Friday.
- Teachers should update PlanBook, TeacherEase, Google Classroom, or other learning platforms with information.
- Teachers should respond to student questions within that school approved program for student use or school email. Teachers may communicate with parents with previously established means of communication (school email, Remind App).

Special Education Teachers

- Special education and 504 students will be provided the same accommodations and modifications outlined in their IEP to the best of the staff's ability. Special education teachers should work with regular education staff to determine the appropriate modifications for any electronic/home based learning materials.
- Special education teachers should contact families to determine the appropriate methods to supply help during the assigned work times.
- Student help and assistance may be provided via email, Skype, and Google Hangouts using school emails.
- Special Education teachers should log, and document all contact.
- Staff should not visit a student's home unless there is administrative approval.

REMOTE LEARNING PLANNING DAYS

- WCUSD#15 Teachers have done an exceptional job preparing for this event; the 5 planning days granted per ISBE will be utilized at the end of this period to plan for a return for students, if that occurs. This could be for a period of 1-5 days as determined by ISBE or the WCUSD#15 Superintendent of Schools. In the meantime, teachers will continue to plan materials and instruction for all the WCUSD#15 students.

- Remote Learning Plan Days count as student attendance days.
- The WCUSD#15 Superintendent and the WEA shall periodically review and amend its Remote Learning Day Plan, as needed, to ensure the Plan meets the needs of all students.

Student Learning/Grading/Assessment

It is the goal of WCUSD#15 to focus on student learning. During the Remote Learning Time frame, teachers will focus on critical coursework, instructional activities to support learning, and continue with major learning themes in coursework.

- WCUSD#15 understands unique challenges to remote learning for families and teachers.
- During the remote learning period, students should do their best to complete all required work.
- Teachers understand the challenges students face and will work diligently to accommodate student learning.
- The focus should be on learning, not what grade is earned, while teachers provide solid feedback.
- Grades are not lowered as a result of remote learning.
- The emphasis for schoolwork assigned, reviewed, and completed during the remote learning period is on learning, not on compliance.
- Feedback should focus on the continuation of learning and prioritize the connectedness and care for students and staff.
- The recommendations on feedback are based upon the principle of no educational harm to any child.
- A student who is not able to be engaged, or who chooses to disengage in remote learning should receive a no grade.

The Building Principals and Classroom/Course Teachers will provide updated information to students and families as remote learning days continue.

SPRING BREAK APRIL 10-17

- Remote learning shall occur during the WCUSD#15 Spring Break April 10-17, 2020.
- Teachers will continue to push out material to students and parents during April 10-17, 2020.
- The six (6) days of Remote Learning during spring break will be used to shorten the school calendar from June 2, 2020.

